



The Department of Juvenile Justice Division of Education Agency Merger Update

Mark Gooch, Director
Virginia Department of Juvenile Justice
Commonwealth of Virginia Commission on Youth
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Presentation Overview



- Merger of the Department of Correctional Education into the Department of Juvenile Justice
- Overview of the Division of Education
- Division of Education Statistics
- Ongoing Efforts and Accomplishments of the Merger
- 2013 Division of Education Initiatives



Merger of
the Department of
Correctional Education
into
the Department of
Juvenile Justice



Background on the DCE/DJJ Merger



- HB 1291 and SB 678 – The Governor's Omnibus Government Reform bills.
- Abolished the Department of Correctional Education (DCE) and the Board of Correctional Education.
 - Merged DCE's adult academic and technical education requirement to the Department of Corrections (DOC).
 - Merged DCE's juvenile academic and technical education requirements to the Department of Juvenile Justice (DJJ).
- DJJ created the Division of Education.



Division of Education Statutory Requirements



- **DJJ's Division of Education**
 - Designated a local education agency (LEA).
 - Not eligible to receive state funds appropriated for direct state aid to public education.
- **Superintendent of DJJ's Division of Education**
 - Classified employee.
 - Must meet the minimum standards for division superintendents set by the Board of Education.
- **Teachers**
 - DJJ must employ teachers and place them in appropriate schools.
 - Salaries are competitive with those in effect for the school division in which the juvenile correctional center is located.
- **All schools must comply with all applicable state and federal regulations and statutes.**



Overview of the Division of Education



Division of Education



The Division of Education has eight schools located in the five juvenile correctional centers:

- Beaumont Juvenile Correctional Center: Paul S. Blandford High School and Paul S. Blandford Annex;
- Bon Air Juvenile Correctional Center: Joseph T. Mastin High School and Joseph T. Mastin Annex;
- Culpeper Juvenile Correctional Center: Cedar Mountain High School;
- Hanover Juvenile Correctional Center: John H. Smyth High School; and,
- Oak Ridge Juvenile Correctional Center: W. Hamilton Crockford High School and W. Hamilton Crockford Annex.



Division of Education



- The Division of Education students are evaluated upon admission and are enrolled in the grade, courses, or program as determined by their prior school history.
- Students in Grades 6 – 8 participate in a middle school program at Mastin and Mastin Annex at Bon Air JCC.
- With the exception of Cedar Mountain at Culpeper, students are able to pursue a high school diploma (special, modified standard, or standard) or GED.
- Students at Cedar Mountain pursue a GED or a special diploma.
- Career and Technical Education (CTE) courses are available for middle school, high school, and postsecondary students.



Middle and High School Course Offerings



Middle School Course Offerings

English 6 - 8

Mathematics 6 - 8

Science 6

Life Science

Physical Science

United States History to 1877

United States History 1877 to Present

Civics and Economics

Health/Physical Education

Keyboarding

High School Course Offerings

English 9 -12

Algebra 1, 2

Geometry

Earth Science

Biology 1, 2

Chemistry

World History <1500

World History > 1500

VA/US History

Government

Health/Physical Education

Driver Education (Classroom)



CTE Course Offerings



Ad Design

Barbering

Brick Masonry

Building Maintenance

Business Education

Career Pathways

Carpentry

Commercial/Residential
Cleaning

Computer Systems

Cosmetology

Culinary Arts

Electricity

Graphic Design

Horticulture

Marketing

Masonry



Division of Education Statistics



Summer School Session



- Division of Education Summer School.
- June 18, 2012 – August 10, 2012.
- 70 CTE's certifications earned.
- 2 GEDs awarded.
- 11 Diplomas awarded.



Division of Education Enrollments



- In September 2012, 434 students were enrolled in grades 7 – 12.

Grade	Number of Students
7	4
8	10
9	154
10	139
11	84
12	43
ISAEP	16
GED	70



Students Enrolled in a High School Graduation Track



- In August 2012, 445 residents were on a high school graduation track.

Number of Students on High School Graduation Track					
	Apr-12	May-12	Jun-12	Jul-12	Aug-12
Beaumont JCC	148	148	150	124	124
Bon Air JCC	171	143	143	165	155
Culpeper JCC	2	2	2	2	1
Hanover JCC	58	63	43	42	56
Oak Ridge JCC	36	32	33	34	35
RDC	49	48	48	71	74
Total	464	436	419	438	445



GED Program



- In August 2012, 72 residents were enrolled in in GED programs. 2 GED tests were administered and both were passed.

Residents Enrolled in GED Program	
	Aug-12
Beaumont JCC	21
Bon Air JCC	7
Culpeper JCC	36
Hanover JCC	4
Oak Ridge JCC	4
RDC	0
Total	72



Career and Technical Education (CTE) Classes



- In August 2012, 452 residents were enrolled in CTE courses.

Number of Residents Enrolled in CTE Classes	
Beaumont JCC	144
Bon Air JCC	173
Culpeper JCC	57
Hanover JCC	38
Oak Ridge JCC	40
Total	452

*RDC is not included in the table above because it does not offer any CTE courses.



Ongoing Efforts and Accomplishments of the DCE and DJJ Merger



Ongoing Efforts



- Training
- Relocation of DCE personnel
 - Space limitations
 - Construction delays
- Curriculum planning



Merger Accomplishments



- Program and services coordination.
- Improved communications.
- Procedures review committee.
- Budget streamlining.
- Trainings completed:
 - 65 Division of Education staff had completed Basic Skills Training.
 - 99 staff are scheduled to complete the training by November 2, 2012.



2013 Division of Education Initiatives



School Year 2012-2013 Initiatives



- A Division-Wide Master Schedule: Instructors will teach one or two subjects at multiple schools.
- Online SOL Testing: Scheduled to begin on January 2013.
- Online GED Testing: Scheduled to begin by Summer 2013 (mandatory by January 2014).
- Extended Services beyond the traditional school hours and days will be offered.



School Year 2012-2013 Initiatives



- Educational services will be extended to meet the diverse needs of the youth.
- DJJ will pursue a partnership with a local university to offer teachers an opportunity to take specific courses to become endorsed in an additional area (e.g., secondary mathematics, reading specialist, CTE, or a special education certification).
- Professional development will be provided to principals and assistant principals to increase their capacity as instructional leaders.